

Public Elementary and Secondary School Student Enrollment and Staff Counts From the Common Core of Data: School Year 2009–10

First Look

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MAY 2011

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Suggested Citation

Chen, C. (2011). *Public Elementary and Secondary School Student Enrollment and Staff Counts From the Common Core of Data: School Year 2009–10* (NCES 2011-347). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <http://nces.ed.gov/pubsearch>.

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Acknowledgments

The author would like to thank all of the professionals in state and local education agencies who record, track, and report the data used in this report. Particular thanks are owed to the state *EDFacts* Coordinators and the state Common Core of Data (CCD) Coordinators, without whose efforts the CCD system would not exist.

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Introduction

This report presents findings on the numbers of public school students and staff in the United States and other jurisdictions¹ in school year 2009–10, using data from the State Nonfiscal Survey of Public Elementary/Secondary Education of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies (SEAs) to the National Center for Education Statistics (NCES) through the U.S. Department of Education’s *EDFacts* data collection system.

The purpose of this report is to introduce new data through the presentation of tables containing descriptive information; therefore, the selected findings chosen for this report demonstrate the range of information available when using the CCD. The selected findings do not represent a complete review of all observed differences in the data and are not meant to emphasize any particular issue. Data in this report, taken from the State Nonfiscal Survey of Public Elementary/Secondary Education, may differ from data in other CCD reports based on data from the Local Education Agency Universe Survey and the Public Elementary/Secondary School Universe Survey.

The State Nonfiscal Survey of Public Elementary/Secondary Education presents counts of students by grade and by gender and race/ethnicity. The survey also contains counts of full-time-equivalent (FTE)² teachers, aides, support staff, and administrators in public schools and school districts.

Fifty states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education reported the 2009–10 CCD data through the *EDFacts* collection system; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa and Guam did not report data for the 2009–10 school year.

SEAs follow standard definitions for the data items they report to the CCD via the *EDFacts* collection system. In some cases, SEAs may be unable to report a data item, or may not be able to report a data item in exact accordance with a CCD definition. When states were unable to report key data items, values for these items were collected from alternate sources, imputed, or edited. Please see Appendix A: Methodology and Technical Notes in this report for a detailed discussion of collections from alternate sources, imputations, and edits.

While tables include data for all of the CCD respondents, “United States” and “reporting states” totals in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands.

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (overseas and domestic), the Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands. For ease of reading, in this report, the term “state” or “states” refers to these entities.

² Full-time equivalency (FTE) is the amount of time required to perform an assignment stated as a proportion of a full-time position.

More information about the survey content and methodology can be found in appendix A. Appendix B is a glossary of key CCD terms used in this report.

More information about CCD surveys and products is available at <http://nces.ed.gov/ccd>.

Selected Findings: School Year 2009–10

- Public elementary and secondary schools had 49.4 million students in membership³ in school year 2009–10 (table 1). This was an increase of 0.2 percent from student membership in school year 2008–09 (Sable and Plotts 2010).
- Summing across grades, there were 34.5 million students enrolled in prekindergarten through grade 8 and ungraded classes; there were 14.9 million students enrolled in grades 9–12 in the 2009–10 school year (derived from table 1).
- When examining students for whom race/ethnicity was reported in the 2009–10 school year,⁴ 54 percent were White; 22 percent were Hispanic; 17 percent were Black; 5 percent were Asian/Pacific Islander; and 1 percent were American Indian/Alaska Native (table 2)."
- In school year 2009–10, public elementary and secondary schools and local education agencies employed a total of 6.4 million full-time-equivalent (FTE) staff (table 3). This was an increase of 0.4 percent from the number of FTE staff employed in school year 2008–09 (Sable and Plotts 2010).
- Of the FTE staff in the 2009–10 school year, 51 percent were teachers; 15 percent were instructional aides, instructional coordinators and supervisors, guidance counselors/directors, or librarians; and 24 percent were student and other support staff. School or district administrators comprised 4 percent of staff, and administrative support staff comprised the remaining 7 percent (derived from table 3).
- The student/teacher ratio in public schools in school year 2009–10 was 15.4 (i.e., there were about 15 students for every FTE teacher employed) (table 4). The ratio ranged from a high of 22.9 in Utah to a low of 10.6 in Vermont. The elementary student/teacher ratio was 19.1, while the secondary student/teacher ratio was 12.1.
- The category of other instructional and student support includes instructional aides, instructional coordinators and supervisors, librarians, library support, and student support services staff. In the 2009–10 school year, there were about 42.2 students for every instructional and student support staff member (table 4).

³ Membership is the number of students enrolled on October 1 of the reported school year.

⁴ Race/ethnicity was reported for 98.8 percent of the total student membership. Only 14 states reported counts of students who were "Two or more races."

References and Related Data Files

References

Sable, J., and Plotts, C. (2010). *Public Elementary and Secondary School Student Enrollment and Staff From the Common Core of Data: School Year 2008–09* (NCES 2010-347). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Tables

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2009–10

State or jurisdiction	Total student membership ¹	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States²	49,373,307	1,224,498	3,678,831	3,729,681	3,665,560	3,707,808	3,701,246	3,652,886
Alabama	748,889	7,774	57,019	57,821	56,628	58,608	59,512	58,656
Alaska	131,661	2,475	9,804	9,926	9,827	10,032	10,046	9,864
Arizona	1,077,831	9,175	84,191	85,725	84,033	84,060	83,686	83,193
Arkansas	480,559	13,504	38,115	37,665	36,934	36,903	36,479	36,489
California	6,263,449 ³	71,783 ⁴	471,058	470,783	459,334	459,813	465,866	460,248
Colorado	832,368	29,701	64,190	66,076	63,948	63,558	62,929	61,547
Connecticut	563,985	15,682	39,873	41,889	40,270	41,209 ⁴	41,510	41,729
Delaware	126,801	755	9,537	10,160	9,794	9,740	9,672	9,511
District of Columbia	69,433 ³	8,499	5,190	5,023	4,908	4,995	4,893	4,513
Florida	2,634,522	51,495	196,057	197,882	198,479	209,068	199,322	198,980
Georgia	1,667,685	41,940	131,325	128,857	128,712	132,515	130,091	128,457
Hawaii	180,196	1,547	15,970	14,684	14,298	13,619	14,249	13,681
Idaho	276,299	2,646	21,605	21,901	21,734	21,604	21,337	21,364
Illinois	2,104,175	84,727	148,097	152,352	152,042	155,488	154,405	152,701
Indiana	1,046,661 ³	12,444	78,224	80,067	79,092	82,178	79,992	78,871
Iowa	491,842	21,804	38,956	35,222	34,823	34,992	35,225	35,006
Kansas	474,489	10,509	36,461	36,524	35,617	35,853	35,782	35,336
Kentucky	680,089 ³	27,909	51,276	52,066	50,541	53,071	51,027	50,075
Louisiana	690,915	29,447	53,763	55,612	54,189	53,922	59,998	49,658
Maine	189,225	3,783	13,704	13,451	13,372	13,653	13,769	13,888
Maryland	848,412	28,626	61,428	62,691	62,079	60,064	61,183	60,168
Massachusetts	957,053	27,871	68,369	70,941	70,025	70,700	71,078	71,052
Michigan	1,649,082 ³	29,850	126,313 ⁵	116,606 ⁵	115,054 ⁵	117,622 ⁵	118,702 ⁵	118,082 ⁵
Minnesota	837,053	13,933	63,111	61,983	60,407	61,343	60,640	60,257
Mississippi	492,481	3,607	39,148	38,903	38,512	38,833	39,651	37,798
Missouri	917,982	25,584	69,016	68,133	67,357	68,045	68,730	67,901
Montana	141,807	1,209	10,960	10,848	10,691	10,707	10,499	10,674
Nebraska	295,368	11,954	23,577	22,483	22,088	21,831	21,517	21,047
Nevada	428,947	3,953	32,038	33,759	33,698	33,935	33,664	33,635
New Hampshire	197,140 ³	2,987	11,969	14,165	14,215	14,246	14,560	14,682
New Jersey	1,396,029	33,937	95,251 ⁵	100,792 ⁵	98,370 ⁵	100,138	99,911	100,675
New Mexico	334,419	7,406	26,266	26,165	25,985	25,781	25,358	25,406
New York	2,766,052	51,251	190,741	197,592	192,032	191,006	193,473	190,719
North Carolina	1,483,397 ³	26,688	104,954	118,565	117,054	120,190	116,876	115,079
North Dakota	95,073	1,285	7,472	7,149	6,727	6,841	6,547	6,905

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2009–10—Continued

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,764,297	29,329	131,114	132,572	131,009	133,405	133,751	132,768
Oklahoma	654,802	39,784	51,037	52,447	49,167	48,601	48,457	47,633
Oregon	582,839	21,143	40,563	42,439	41,881	42,660	43,059	43,181
Pennsylvania	1,786,103 ³	15,239	128,947	128,565	127,268	130,380	132,213	132,528
Rhode Island	145,118	2,109	10,254	10,817	10,789	10,873	10,188	9,803
South Carolina	723,143	24,425	53,615	54,538	54,158	55,491	55,671	54,346
South Dakota	123,713	1,367	10,560	9,518	9,234	9,062	9,245	9,172
Tennessee	972,549 ³	16,506 ⁵	76,745 ⁵	76,356 ⁵	74,825 ⁵	75,705 ⁵	75,052 ⁵	74,810 ⁵
Texas	4,850,210	239,030	369,433	383,572	374,560	373,653	368,175	361,413
Utah	582,793	9,820	48,472	48,876	47,307	46,670	46,258	45,387
Vermont	92,431 ³	4,887	6,281	6,275	6,224	6,324	6,305	6,533
Virginia	1,245,340 ³	30,600	92,281	93,977	93,141	93,366	93,708	91,852
Washington	1,035,347	11,037	74,547	77,266	75,912	77,707	78,270	78,158
West Virginia	282,662	13,894	21,454	20,741	20,885	20,394	20,790	20,347
Wisconsin	872,436	47,054	61,094	60,197	59,557	60,661	61,242	60,413
Wyoming	88,155	534	7,406	7,064	6,774	6,693	6,683	6,695
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas ⁵	—	—	—	—	—	—	—	—
DDESS: DoDs Domestic ⁵	—	—	—	—	—	—	—	—
Bureau of Indian Education	41,351	91	4,528	3,941	3,711	3,484	3,423	3,192
American Samoa	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	10,961	462	632	766	813	839	862	819
Puerto Rico	493,393	270	31,976	36,254	35,389	37,306	38,583	38,452
U.S. Virgin Islands	15,493	†	1,006	1,048	1,162	1,150	1,212	1,209

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2009–10—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States²	3,644,768	3,642,152	3,651,917	4,080,743	3,809,972	3,541,891	3,432,741	208,613
Alabama	58,231	58,118	57,027	63,338	57,794	50,199	48,164	† ⁵
Alaska	9,567	9,657	9,626	10,112	10,072	10,874	9,779	†
Arizona	81,987	82,050	82,163	82,461	80,281	75,372	79,283	171
Arkansas	35,958	36,113	35,715	37,556	35,523	32,567	30,567	471
California	461,382 ⁵	466,895 ⁵	472,856	524,681	506,192	487,688	478,503	6,367
Colorado	60,631	59,669	59,129	64,106	60,394	57,964	58,526	† ⁵
Connecticut	42,506	42,305	42,992	46,377	43,850	42,754	41,039	† ⁵
Delaware	9,562	9,460	9,519	11,726	10,321	8,727	8,317	† ⁵
District of Columbia	4,520	4,394	4,452	6,181	4,431	3,684	3,301	449
Florida	198,789	202,584	198,245	219,705	199,162	192,433	172,321	† ⁵
Georgia	126,060	122,710	124,084	144,918	122,022	108,215	97,779	† ⁵
Hawaii	13,287	13,076	12,967	15,327	14,223	12,459	10,621	188
Idaho	20,815	20,703	21,019	21,763	20,615	19,943	19,250	† ⁵
Illinois	154,420	154,478	155,003	176,457	170,612	146,917	146,476	† ⁵
Indiana	79,048	79,700	80,983	84,235	80,905	77,923	72,999	† ⁵
Iowa	34,939	35,127	35,239	37,359	37,494	36,971	38,685	† ⁵
Kansas	34,978	34,161	34,596	37,450	35,672	33,596	33,522	4,432
Kentucky	49,934	49,005	49,298	54,798	50,703	46,917	43,097	372
Louisiana	51,348	49,128	52,818	56,163	45,587	40,454	38,828	† ⁵
Maine	14,239	14,349	14,438	15,259	15,324	14,750	15,246	† ⁵
Maryland	61,292	61,664	62,590	74,731	68,025	62,598	61,273	† ⁵
Massachusetts	72,201	71,399	72,093	78,771	73,298	70,460	67,973	822
Michigan	119,934 ⁵	120,994 ⁵	121,463 ⁵	140,781 ⁵	136,697 ⁵	125,872 ⁵	126,181 ⁵	14,931
Minnesota	60,207	61,499	61,281	65,006	65,871	66,983	74,532	† ⁵
Mississippi	36,802	37,125	36,577	40,164	36,215	32,189	28,943	8,014
Missouri	68,577	67,309	67,430	74,943	70,126	67,577	67,254	† ⁵
Montana	10,635	10,734	10,911	11,563	11,072	10,741	10,563	† ⁵
Nebraska	20,776	20,753	20,834	22,765	22,073	21,404	22,266	† ⁵
Nevada	33,778	33,298	33,291	33,735	34,330	29,420	25,935	478
New Hampshire	15,082	15,345	15,517	17,108	16,277	15,399	15,588	† ⁵
New Jersey	100,866	101,248	100,749	108,577	104,572	100,966	98,733	51,244 ⁵
New Mexico	24,473	24,377	24,126	29,715	26,763	22,448	20,150	† ⁵
New York	192,170	194,440	198,690	238,626	234,375	196,709	188,377	115,851
North Carolina	112,838	111,155	109,864	128,454	111,955	100,204	88,983	538
North Dakota	7,092	7,250	7,308	7,588	7,701	7,571	7,637	† ⁵

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2009–10—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	133,678	133,551	134,169	156,711	139,964	123,404	118,872	† ⁵
Oklahoma	47,472	45,886	45,268	48,847	45,882	42,591	40,046	1,684
Oregon	43,425	42,839	43,261	44,788	44,090	43,422	46,088	† ⁵
Pennsylvania	132,538	134,436	137,072	151,739	149,834	141,898	140,845	2,601 ⁵
Rhode Island	11,083	10,993	11,275	13,137	12,245	10,855	10,697	† ⁵
South Carolina	53,869	53,300	52,711	62,997	55,250	48,408 ⁵	44,364	† ⁵
South Dakota	9,117	9,219	9,251	10,286	9,767	9,174	8,741	† ⁵
Tennessee	73,420 ⁵	72,199 ⁵	71,050 ⁵	77,576 ⁵	73,927 ⁵	68,012 ⁵	66,366 ⁵	† ⁵
Texas	352,562	351,426	346,524	393,182	335,262	310,288	291,130	† ⁵
Utah	44,164	42,810	41,572	41,440	40,523	39,538	39,956	† ⁵
Vermont	6,624	6,677	6,720	7,456	7,494	7,219	7,412	† ⁵
Virginia	92,014	91,006	92,075	104,717	97,969	90,795	87,839	† ⁵
Washington	77,666	77,618	77,206	85,551	81,220	79,585	83,604	† ⁵
West Virginia	20,793	20,499	20,516	23,702	20,696	19,263	18,688	† ⁵
Wisconsin	60,656	60,814	61,748	69,323	68,291	70,144	71,242	† ⁵
Wyoming	6,763	6,607	6,606	6,792	7,031	6,347	6,160	† ⁵
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas ⁶	—	—	—	—	—	—	—	—
DDESS: DoDs Domestic ⁶	—	—	—	—	—	—	—	—
Bureau of Indian Education	3,157	2,994	2,860	2,818	2,749	2,215	2,188	† ⁵
American Samoa	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	891	782	823	976	827	780	635	54
Puerto Rico	38,553	41,773	39,143	38,831	38,853	33,727	29,374	14,909
U.S. Virgin Islands	1,160	1,359	1,103	1,685	1,242	1,133	1,024	† ⁵

— Not available.

† Not applicable.

¹ Membership is the count of students enrolled on October 1 of the reported school year.² U.S. totals include the 50 states and the District of Columbia.³ In California, the District of Columbia, Indiana, Kentucky, Michigan, New Hampshire, North Carolina, Pennsylvania, Tennessee, Vermont, and Virginia one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.⁴ California prekindergarten data taken from Individuals with Disabilities Education Act (IDEA) Part B counts for students ages 3–5 years.⁵ Data were edited. There were several variations in the way edits were carried out. See Section II.B.2. in "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education : School Year 2009–10" for more information regarding the edit methods.⁶ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2009–10, Version 1a.

Table 2. Public school student membership and percentage distribution of public school student membership, by race/ethnicity¹ and state or jurisdiction: School year 2009–10

State or jurisdiction	Student membership ²							Percentage distribution of student membership					
	Total students reported ³	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Two or more races ⁴	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Two or more races
Reporting states⁵	48,775,838	588,507	2,465,167	10,796,257	8,197,317	26,393,240	335,350	1.2	5.1	22.1	16.8	54.1	0.7
Alabama	745,773	6,105	9,385	31,795	261,031	437,457	†	0.8	1.3	4.3	35.0	58.7	†
Alaska	131,661	30,312	10,490	7,684	4,959	70,055	8,161	23.0	8.0	5.8	3.8	53.2	6.2
Arizona	1,077,831	58,777	33,531	446,146	64,371	475,006	†	5.5	3.1	41.4	6.0	44.1	†
Arkansas	480,559	3,385	8,759	44,404	105,097	313,909	5,005	0.7	1.8	9.2	21.9	65.3	1.0
California	6,191,666	44,927	720,332	3,119,111	424,518	1,673,567	209,211	0.7	11.6	50.4	6.9	27.0	3.4
Colorado	832,368	9,604	30,820	237,797	49,413	504,734	†	1.2	3.7	28.6	5.9	60.6	†
Connecticut	563,985	2,171	24,555	99,334	78,442	359,483	†	0.4	4.4	17.6	13.9	63.7	†
Delaware	126,801	450	4,393	14,331	42,212	65,415	†	0.4	3.5	11.3	33.3	51.6	†
District of Columbia	69,406	42	1,109	7,999	55,635	4,621	†	0.1	1.6	11.5	80.2	6.7	†
Florida	2,544,915	9,143	67,852	692,458	608,057	1,167,405	†	0.4	2.7	27.2	23.9	45.9	†
Georgia	1,667,685	4,445	55,029	188,411	623,586	749,829	46,385	0.3	3.3	11.3	37.4	45.0	2.8
Hawaii	180,196	1,082	131,083	8,309	4,170	35,552	†	0.6	72.7	4.6	2.3	19.7	†
Idaho	276,299	4,575	4,952	41,384	3,238	222,150	†	1.7	1.8	15.0	1.2	80.4	†
Illinois	2,042,604	4,784	88,064	444,007	398,093	1,107,656	†	0.2	4.3	21.7	19.5	54.2	†
Indiana	999,933	2,904	16,542	74,305	128,213	777,969	†	0.3	1.7	7.4	12.8	77.8	†
Iowa	491,842	2,521	10,098	39,604	25,207	404,498	9,914	0.5	2.1	8.1	5.1	82.2	2.0
Kansas	474,489	5,926	11,952	74,676	36,363	326,676	18,896	1.2	2.5	15.7	7.7	68.8	4.0
Kentucky	663,653	926	8,361	21,862	72,890	559,614	†	0.1	1.3	3.3	11.0	84.3	†
Louisiana	690,915	5,716	10,269	22,112	317,759	335,059	†	0.8	1.5	3.2	46.0	48.5	†
Maine	189,220	1,363	3,264	2,309	5,497	176,787	†	0.7	1.7	1.2	2.9	93.4	†
Maryland	848,412	3,671	52,156	85,153	321,650	385,782	†	0.4	6.1	10.0	37.9	45.5	†
Massachusetts	957,053	2,532	51,887	141,933	78,044	661,292	21,365	0.3	5.4	14.8	8.2	69.1	2.2
Michigan	1,627,940	14,423	44,286	80,138	331,015	1,158,078	†	0.9	2.7	4.9	20.3	71.1	†
Minnesota	837,053	18,375	52,924	56,429	81,262	628,063	†	2.2	6.3	6.7	9.7	75.0	†
Mississippi	492,481	936	4,500	11,051	246,652	226,855	2,487	0.2	0.9	2.2	50.1	46.1	0.5
Missouri	917,982	4,289	18,069	37,290	163,176	695,158	†	0.5	2.0	4.1	17.8	75.7	†
Montana	141,807	16,724	1,769	3,916	1,614	117,784	†	11.8	1.2	2.8	1.1	83.1	†
Nebraska	295,368	5,144	6,443	42,190	23,679	217,912	†	1.7	2.2	14.3	8.0	73.8	†
Nevada	428,947	6,391	35,365	160,962	48,752	177,477	†	1.5	8.2	37.5	11.4	41.4	†
New Hampshire	197,140	676	5,021	6,934	4,008	179,101	1,400	0.3	2.5	3.5	2.0	90.8	0.7

See notes at end of table.

Table 2. Public school student membership and percentage distribution of public school student membership, by race/ethnicity¹ and state or jurisdiction: School year 2009–10
—Continued

State or jurisdiction	Student membership ²							Percentage distribution of student membership					
	Total students reported ³	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Two or more races ⁴	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Two or more races
New Jersey	1,396,029	2,749	120,634	287,900	238,433	740,318	5,995	0.2	8.6	20.6	17.1	53.0	0.4
New Mexico	334,419	34,907	4,214	200,223	7,026	85,425	2,624	10.4	1.3	59.9	2.1	25.5	0.8
New York	2,753,579	13,285	219,562	597,299	525,697	1,397,736	†	0.5	8.0	21.7	19.1	50.8	†
North Carolina	1,482,133	20,965	37,891	164,734	460,080	798,463	†	1.4	2.6	11.1	31.0	53.9	†
North Dakota	95,073	8,929	1,168	2,368	2,247	80,361	†	9.4	1.2	2.5	2.4	84.5	†
Ohio	1,691,822	2,485	29,430	50,753	287,747	1,321,407	†	0.1	1.7	3.0	17.0	78.1	†
Oklahoma	654,802	126,078	14,432	73,107	71,714	369,471	†	19.3	2.2	11.2	11.0	56.4	†
Oregon	541,140	10,850	25,927	109,842	15,485	379,036	†	2.0	4.8	20.3	2.9	70.0	†
Pennsylvania	1,764,172	2,836	54,390	139,265	278,935	1,288,746	†	0.2	3.1	7.9	15.8	73.1	†
Rhode Island	145,118	1,237	4,878	26,921	13,367	98,715	†	0.9	3.4	18.6	9.2	68.0	†
South Carolina	718,889	3,010	11,845	41,416	276,273	386,345	†	0.4	1.6	5.8	38.4	53.7	†
South Dakota	123,713	14,814	1,714	3,449	3,158	100,578	†	12.0	1.4	2.8	2.6	81.3	†
Tennessee	972,549	2,105	17,033	53,911	236,659	662,841	†	0.2	1.8	5.5	24.3	68.2	†
Texas	4,850,210	18,991	180,028	2,354,897	680,159	1,616,135	†	0.4	3.7	48.6	14.0	33.3	†
Utah	519,459	7,476	17,267	75,988	7,752	410,976	†	1.4	3.3	14.6	1.5	79.1	†
Vermont	92,431	189	1,442	1,139	1,687	86,423	1,551	0.2	1.6	1.2	1.8	93.5	1.7
Virginia	1,209,322	3,998	74,023	116,887	316,923	697,491	†	0.3	6.1	9.7	26.2	57.7	†
Washington	1,001,741	25,112	91,057	165,087	58,274	662,211	†	2.5	9.1	16.5	5.8	66.1	†
West Virginia	282,662	324	2,023	2,935	14,997	261,120	1,263	0.1	0.7	1.0	5.3	92.4	0.4
Wisconsin	872,436	13,045	32,151	73,472	91,069	662,699	†	1.5	3.7	8.4	10.4	76.0	†
Wyoming	88,155	2,803	798	10,630	1,032	71,799	1,093	3.2	0.9	12.1	1.2	81.4	1.2
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions													
DoDDS: DoDs Overseas ⁶	—	—	—	—	—	—	†	—	—	—	—	—	†
DDESS: DoDs Domestic ⁶	—	—	—	—	—	—	†	—	—	—	—	—	†
Bureau of Indian Education	41,351	41,351	0	0	0	0	†	100.0	0.0	0.0	0.0	0.0	†
American Samoa	—	—	—	—	—	—	†	—	—	—	—	—	†
Guam	—	—	—	—	—	—	†	—	—	—	—	—	†
Commonwealth of the													
Northern Mariana Islands	10,961	0	10,897	0	0	64	†	0.0	99.4	0.0	0.0	0.6	†
Puerto Rico	493,393	67	103	492,543	126	554	†	#	#	99.8	#	0.1	†
U.S. Virgin Islands	15,493	22	48	2,405	12,814	204	†	0.1	0.3	15.5	82.7	1.3	†

— Not available.

† Not applicable. These states report membership in 5 race category and thus do not report data for "Two or more races".

¹ Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian or Other Pacific Islander. Race categories exclude persons of Hispanic ethnicity.

² Membership is the count of students enrolled on October 1 of the reported school year.

³ Totals exclude students for whom race/ethnicity was not reported.

⁴ The U.S. total count of students who were "Two or more races" is based only on 14 states.

⁵ Reporting states totals include any of the 50 states and the District of Columbia that reported all data elements.

⁶ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2009–10, Version 1a.

Table 3. Number of full-time-equivalent (FTE) staff for public schools, by category and state or jurisdiction: School year 2009–10

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors/directors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
United States³	6,355,351	3,209,637	736,635	74,498	107,564	52,541	1,500,920	169,171	64,146	440,240
Percentage distribution	100.0	50.5	11.6	1.2	1.7	0.8	23.6	2.7	1.0	6.9
Alabama	94,058 ⁴	47,492	6,671	1,041	1,856	1,415	26,989	2,682	899	5,013
Alaska	17,743	8,083	2,424	194 ⁵	308	169	3,057	873	667	1,968
Arizona	100,320	51,947	14,790	95	1,322	613	23,040	2,523	426	5,563
Arkansas	74,311	37,240	7,991	800	1,425	1,007	17,792	1,768	704	5,584
California	594,796	313,795 ⁶	60,832	7,281 ⁵	7,734 ⁶	1,141 ⁵	126,744 ⁵	16,831 ⁵	3,966	56,472 ⁵
Colorado	103,354	49,060	15,153 ⁴	2,482	2,126	791	20,367	2,840	1,188	9,347
Connecticut	92,877	43,593	14,435	3,486	1,087	802	20,650	2,187	1,799	4,838
Delaware	16,977	8,640	2,017	334	279	141	4,046	415	358	747
District of Columbia	12,256	6,370	1,541	363	338	122	1,705	508	177	1,132
Florida	335,446	183,827	28,326	701	5,826	2,716	73,962	7,866	1,901	30,321
Georgia	234,694	115,918	27,074	2,283	3,670	2,311 ⁴	62,744 ⁴	6,534 ⁴	2,354	11,806 ⁴
Hawaii	21,653	11,404 ⁴	2,425	603	646	225	3,982	529	199	1,640
Idaho	27,701	15,201	3,048	239	618	141	6,051	732	138	1,532
Illinois	221,771	138,483	30,774 ⁵	498	3,155	1,727	32,774 ⁵	7,451	2,653	4,256 ⁵
Indiana	142,724	62,258	24,035	2,181	1,941	892	38,759	3,187	1,132	8,339
Iowa	72,546	35,842	10,917	467	1,241	570	16,775	1,792	871	4,072
Kansas	67,531	34,700	9,450	983	1,081	840	14,654	1,822	502	3,499
Kentucky	118,431	44,371	16,727	966	1,528	1,133	36,866	3,631	1,131	12,078
Louisiana	102,874	49,646	11,804	2,066	1,942	1,191	26,564	2,869	385	6,407
Maine	37,081	16,275	6,034	320	626	240	8,853	1,221	658	2,853
Maryland	115,288	58,235 ⁴	11,397	1,717	2,407	1,232	24,913	3,826	3,387	8,173
Massachusetts	123,167	69,909 ⁴	23,250	437	2,215	841	10,904	4,329	2,225	9,057
Michigan	204,625	92,691	22,263	3,439	2,498	958	60,911	4,868	3,304	13,693
Minnesota	109,066	52,839	16,293	1,946	1,086	767	25,617	2,094	2,058	6,366
Mississippi	70,782	33,103	8,937	738	1,116	967	18,342	1,979	1,011	4,588
Missouri	132,047	67,796	13,168	1,074	2,589	1,523	32,608	3,087	1,403	8,798
Montana	19,429	10,521	2,344	165	469	376	4,305 ⁵	543	171	535 ⁵
Nebraska	45,835	22,256	6,467	955	809	562	10,613	1,031	597	2,545
Nevada	33,747	22,104 ⁴	4,229 ⁵	1,397 ⁵	870	373 ⁴	1,404 ^{4,5}	1,021 ⁴	22 ⁴	2,328 ⁵
New Hampshire	32,911	15,491	7,219	269 ⁷	849	325	6,183 ⁷	513 ⁴	714	1,348 ⁴
New Jersey	213,783	115,248	27,677	3,428	4,183	1,779	40,661 ⁵	4,959	1,471	14,377
New Mexico	47,565	22,724	6,122	771	837	289	10,706	1,355	849	3,913
New York	421,929	214,804	39,387	2,275	6,653	2,963	112,763	9,454	3,139	30,492
North Carolina	200,461 ⁶	105,046	26,757	1,112	3,856	2,353	42,041	5,130	1,686	12,480
North Dakota	15,983	8,366	2,142	148	291	194	3,510	428	446	458

See notes at end of table.

Table 3. Number of full-time-equivalent (FTE) staff for public schools, by category and state or jurisdiction: School year 2009–10—Continued

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors/directors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
Ohio	244,232	111,378	19,588	1,670	3,698	1,286	73,590	5,057	2,079	25,886
Oklahoma	85,036	42,678 ⁴	8,709	447	1,727	1,131 ⁴	20,843	2,228 ⁴	598	6,675
Oregon	62,969	28,751	10,305	434	1,079	321	12,943	1,587	459	7,090
Pennsylvania	253,869	130,984	30,009	1,700	4,710	2,189	58,328	5,766	2,700	17,483
Rhode Island	18,638	11,365	2,200	83	391	297	2,602	452	86	1,162
South Carolina	67,358	46,980	8,698	499	1,854	1,128	3,669	2,566	698	1,267
South Dakota	18,631	9,326	2,396	92	330	137	4,370	421	711	848
Tennessee	127,743	65,361	16,155	839	2,825	1,910	31,809	3,322	166	5,356
Texas	662,369	333,164	65,119	3,604	11,105	5,140	169,628	21,684	6,698	46,227
Utah	51,660	25,474	8,188	1,669	820	275	10,562	1,296	406	2,971
Vermont	19,337	8,734	4,448	241	444	221	3,435	502	139	1,174
Virginia	202,907	70,827	19,845	13,320	3,912	2,001	74,490	4,665	1,609	12,237
Washington	103,938	53,448	10,404	509	2,050	1,153	26,347	2,790	1,140	6,097
West Virginia	39,205	20,299	3,617	339	740	356	10,404 ⁵	1,121	732	1,597
Wisconsin	105,229	58,426	10,492	1,354	1,924	1,134	21,972	2,477	963	6,487
Wyoming	16,468	7,166	2,338	444	481	173 ⁴	4,073	359	371	1,064
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDs Overseas ⁸	—	—	—	—	—	—	—	—	—	—
DDESS: DoDs Domestic ⁸	—	—	—	—	—	—	—	—	—	—
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	1,155	552	239	9	20	†	159	35	7	134
Puerto Rico	63,198	39,102	96	352	882	1,228	16,732	1,489	86	3,231
U.S. Virgin Islands	2,854	1,425	359	36	77	28	681	85	24	139

— Not available.

† Not applicable.

¹ Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.² Administrative support staff include district- and school-level administrative support staff.³ U.S. totals include the 50 states and the District of Columbia.⁴ Data were edited. There were several variations in the way edits were carried out. See Section II.B.2. in "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education : School Year 2009-10" for more information regarding the edit methods.⁵ Data were imputed based on prior-year (fall 2008) data. See the Section II.B.1. in the "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education : School Year 2009–10" for more information regarding the imputation methods.⁶ State total includes one or more imputed values or has been edited to reflect the sum of prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.⁷ Using current year's reporting, data were disaggregated from current-year totals.⁸ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) count. Staff categories presented in this table may differ from those published by states. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2009–10, Version 1a.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2009–10

State or jurisdiction	Total student membership ¹	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio ²	Kindergarten student/teacher ratio	Elementary student/teacher ratio ³	Secondary student/teacher ratio ⁴	Total student/other instructional and student support staff ratio ⁵	Total student/administrative support staff ratio ⁶	Total student/administrative and all other support staff ratio ⁷
United States⁸	49,373,307	6,355,351	15.4	20.5	19.1	12.1	42.2	211.6	30.2
Alabama	748,889	94,058	15.8	12.0	21.3	10.8	61.5	209.1	25.9
Alaska	131,661	17,743	16.3	23.1	21.1	10.7	39.9	85.5	29.2
Arizona	1,077,831	100,320	20.7	27.8	19.8	21.2	44.0	365.5	55.1
Arkansas	480,559	74,311	12.9	11.1	18.6	9.3	27.1	194.4	31.1
California	6,263,449 ⁹	594,796	20.0	21.9	18.7	22.4	68.1	301.2	39.0
Colorado	832,368	103,354	17.0	18.5	21.1	11.5	33.6	206.6	35.6
Connecticut	563,985	92,877	12.9	23.2	12.7	12.2	25.3	141.5	25.7
Delaware	126,801	16,977	14.7	25.6	20.4	8.9	36.8	164.0	33.0
District of Columbia	69,433 ⁹	12,256	10.9	16.5	12.6	7.7	22.3	101.4	39.7
Florida	2,634,522	335,446	14.3	20.1	25.7	11.9	61.5	269.7	28.3
Georgia	1,667,685	234,694	14.4	17.8	16.9	10.4	40.5	187.6	25.7
Hawaii	180,196	21,653	15.8	27.5	20.6	10.2	35.9	247.5	46.7
Idaho	276,299	27,701	18.2	34.5	23.5	11.4	64.2	317.6	41.2
Illinois	2,104,175	221,771	15.2	30.3	14.3	14.2	47.2	208.3	82.7
Indiana	1,046,661 ⁹	142,724	16.8	19.8	22.0	11.2	33.9	242.3	24.2
Iowa	491,842	72,546	13.7	14.7	17.6	9.4	31.4	184.7	28.7
Kansas	474,489	67,531	13.7	21.6	19.4	8.3	31.0	204.2	33.6
Kentucky	680,089 ⁹	118,431	15.3	41.7	20.4	18.9	30.4	142.8	15.0
Louisiana	690,915	102,874	13.9	22.9	13.9	11.8	33.8	212.3	25.1
Maine	189,225	37,081	11.6	16.4	10.9	11.8	21.8	100.7	19.7
Maryland	848,412	115,288	14.6	19.8	16.3	11.1	43.3	117.6	30.5
Massachusetts	957,053	123,167	13.7	19.9	13.7	12.3	28.2	146.0	91.2
Michigan	1,649,082 ⁹	204,625	17.8	29.7	29.9	14.4	40.5	201.8	27.2
Minnesota	837,053	109,066	15.8	22.8	21.1	11.4	26.5	201.6	43.2
Mississippi	492,481	70,782	14.9	20.5	22.6	10.4	35.5	164.7	25.0
Missouri	917,982	132,047	13.5	17.4	18.7	8.5	44.0	204.5	25.3
Montana	141,807	19,429	13.5	16.2	13.8	13.0	38.2	198.6	35.4
Nebraska	295,368	45,835	13.3	18.6	14.3	10.4	30.3	181.4	25.9
Nevada	428,947	33,747	19.4	35.1	26.5	15.5	67.4	411.4	127.3
New Hampshire	197,140 ⁹	32,911	12.7	23.9	12.0	13.0	22.4	160.6	30.2
New Jersey	1,396,029	213,783	12.1	28.3	14.3	10.2	30.7	217.1	32.9
New Mexico	334,419	47,565	14.7	20.5	24.4	11.4	31.9	151.7	29.6
New York	2,766,052	421,929	12.9	14.5	17.7	11.9	47.6	219.6	21.3
North Carolina	1,483,397 ⁹	200,461	14.1	15.7	19.5	9.0	36.9	217.6	33.3
North Dakota	95,073	15,983	11.4	15.2	12.1	9.8	29.4	108.8	29.5

See notes at end of table.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2009–10—Continued

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio ¹	Kindergarten student/teacher ratio	Elementary student/teacher ratio ²	Secondary student/teacher ratio ³	Total student/other instructional and student support staff ratio ⁴	Total student/administrative support staff ratio ⁵	Total student/administrative and all other support staff ratio ⁶
Ohio	1,764,297	244,232	15.8	21.6	23.0	10.2	39.0	247.2	23.0
Oklahoma	654,802	85,036	15.3	21.2	20.2	9.0	42.4	231.7	29.3
Oregon	582,839	62,969	20.3	21.8	19.0	20.7	41.7	284.9	34.0
Pennsylvania	1,786,103 ⁹	253,869	13.6	24.6	19.0	9.7	40.6	211.0	27.2
Rhode Island	145,118	18,638	12.8	25.2	17.4	7.9	46.3	269.7	45.3
South Carolina	723,143	67,358	15.4	23.2	14.6	15.0	52.4	221.6	496.7
South Dakota	123,713	18,631	13.3	21.7	14.1	14.8	36.0	109.3	28.1
Tennessee	972,549 ⁹	127,743	14.9	19.0	15.1	15.1	47.4	278.8	27.4
Texas	4,850,210	662,369	14.6	17.9	21.2	10.1	48.4	170.9	25.6
Utah	582,793	51,660	22.9	39.0	32.1	16.2	49.4	342.4	49.1
Vermont	92,431 ⁹	19,337	10.6	16.2	18.0	8.3	15.1	144.2	27.2
Virginia	1,245,340 ⁹	202,907	17.6	22.0	25.5	10.7	28.2	198.5	16.0
Washington	1,035,347	103,938	19.4	26.7	25.7	14.4	65.3	263.4	36.1
West Virginia	282,662	39,205	13.9	19.9	20.6	7.6	45.2	152.5	28.1
Wisconsin	872,436	105,229	14.9	18.4	20.9	9.3	43.5	253.6	40.8
Wyoming	88,155	16,468	12.3	18.2	16.3	7.7	22.7	120.8	21.0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions									
DoDDS: DoDs Overseas ¹⁰	—	—	—	—	—	—	—	—	—
DDESS: DoDs Domestic ¹⁰	—	—	—	—	—	—	—	—	—
Bureau of Indian Education	41,351	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	10,961	1,155	19.9	31.6	24.0	12.7	35.6	261.0	47.0
Puerto Rico	493,393	63,198	12.6	—	16.7	9.2	95.1	313.3	30.0
U.S. Virgin Islands	15,493	2,854	10.9	19.7	17.1	11.0	20.3	142.1	32.4

— Not available.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Total teachers include prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

³ Elementary students includes students in grades 1–8.

⁴ Secondary students includes students in grades 9–12.

⁵ Other instructional and student support staff includes instructional aides, instructional coordinators and supervisors, librarians, library support staff, and student support staff.

⁶ Administrative staff includes school and school district administrators.

⁷ Administrative and all other support staff includes district- and school-level administrative support staff and all other support staff.

⁸ U.S. totals include the 50 states and the District of Columbia.

⁹ In California, the District of Columbia, Indiana, Kentucky, Michigan, New Hampshire, North Carolina, Pennsylvania, Tennessee, Vermont, and Virginia one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.

¹⁰ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Some staff counts were imputed based on current-year data. Some staff counts were edited or disaggregated from reported totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2009–10, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system.

Participation in 2009–10. The data are collected annually from SEAs through the Department of Education’s EDFacts collection system. The 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education participated in EDFacts for the 2009–10 school year; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa and Guam did not report data for the 2009–10 school year.

States report data to the EDFacts collection system through multiple file groups that fall into different reporting schedules throughout the year. The 2009–10 school year EDFacts collection of CCD data opened in January 2010. Depending on the specific variable or state, the data were extracted from EDFacts between April 29, 2010 and January 3, 2011. Late reports or updates from states may be included in subsequent file releases.

Data quality. The National Center for Education Statistics (NCES) performs extensive quality review of all CCD data submissions and asks state CCD coordinators to correct or confirm any numbers that appear out of range when compared to other states’ data or with the state’s reports in previous years. If no explanation for anomalous data is provided by the state, NCES edits the data value. For example, NCES will replace a reported total with the sum of detail in cases where the sum of detail exceeds a reported total. NCES also edits values to “not available” if data values are not plausible (e.g., if the number of students increases tenfold from the prior year to the current year while the number of teachers remains unchanged from the prior year, NCES would set the current year value for teachers to “not available”).

Missing data. Not all states or jurisdictions collect and report all of the data items requested in CCD surveys. NCES attempts to complete missing data first by drawing on other sources. For example, if the number of teachers was missing in the State Nonfiscal Survey of Public Elementary/Secondary Education, but reported in the Local Education Agency Universe Survey, the state-level number would be summed from the state’s local education agencies. In some cases, a state is unable to report data during the collection period, but publishes them later through a written report or website. NCES imports data from these other published sources to complete missing items. When this is done, table footnotes identify all instances in which data were summed or imported from other CCD surveys or outside sources. These procedures to complete missing data are used for any CCD data item and for all three CCD nonfiscal surveys.

If NCES cannot complete missing data by summing from other CCD surveys or using alternate external sources, NCES imputes some missing items (i.e., replaces a nonresponse with a plausible value) in the State Nonfiscal Survey of Public Elementary/Secondary Education. (See below for information on imputation procedures.) Data are not imputed in the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

If information is missing for some but no more than 15 percent of states across the 50 states and the District of Columbia, NCES calculates totals and identifies them as “reporting states” totals (rather than totals for the United States). Precise information about the extent of missing data is included in the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

Imputed and edited data. NCES imputes and edits some reported values in the State Nonfiscal Survey of Public Elementary/Secondary Education to create data files that more accurately reflect student and staff counts and to improve comparability among states. Imputations and edits are performed on data from the 50 states and District of Columbia only.

- *Imputations* provide plausible values in cases where the data are missing. An imputation assigns a value to the missing item; as a result, subtotals containing this item increase by the amount of the imputation. An example of one of the imputation methods used is the following: if a state is unable to report the number of prekindergarten teachers employed by the state, the number of prekindergarten teachers would be imputed by calculating a median growth rate for all states that reported prekindergarten teachers in the previous and current year, and applying this median growth rate to the previous year’s number of prekindergarten teachers. For more information about the imputation procedures used to assign values to missing items, please refer to the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.
- *Edits* are corrections for reported values. There are several variations in the way edits are carried out. An example of one of the edits is the following: if a state reports a total count of teachers that exceeds or is less than the sum of associated detail counts, but none of the associated components has been imputed, the reported total is edited to equal the sum of the associated detail counts. For more information about the procedures used to edit reported data, please refer to the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

Totals. United States totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands. See “Missing data” on page A-1 for more information.

Agreement across survey levels. Some students receive a public education outside a local school district (e.g., they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. For example, hospital-bound or homebound students may be reported in the membership for a regular school district but not in any of the district’s schools. NCES derives the numbers of students and staff shown in the tables for any CCD *First Look* report from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

Staff counts. All staff counts (including teachers) are reported in full-time-equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a

full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapse two or more categories of staff (including teachers) into one. In these cases, for the state nonfiscal data only, NCES edits this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts in the local education agency and school surveys are not edited.

Appendix B: Common Core of Data Glossary

American Indian/Alaska Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (OMB directive, 1977, 1997)

Asian—A person having origins in any of the original peoples of the Far East, southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Island, Thailand, and Vietnam. (OMB directive, 1997)

Asian/Pacific Islander—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands. (OMB directive, 1977)

Black or African American—A person having origins in any of the black racial groups of Africa. (OMB directive, 1977, 1997)

Bureau of Indian Education school and district—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1–12, and ungraded programs.

full-time equivalency (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

guidance counselor/director—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development. The state applies its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

Hispanic—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (OMB directive, 1977, 1997)

instructional aide—Staff assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

instructional coordinator and supervisor—Staff supervising instructional programs at the school district or subdistrict level, including supervisors of educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and supervisory staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

librarian or media specialist—A professional staff member or supervisor assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as a part of an instructional materials center.

library and media support staff—Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also include activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel.

local education agency (LEA)—The government agency at the local level whose primary responsibility is to operate public schools or to contract for public school services.

local education agency (LEA) administrative support staff—Staff members providing direct support to LEA administrators, business office support, data processing, secretarial and other clerical staff.

local education agency (LEA) administrator—Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities; e.g., accountants, auditors, business managers, facilities managers, technology or information system administrators, or supervisors of transportation, food services, or security. Excludes supervisors of instructional coordinators, supervisors of guidance counselors, and supervisors of student support staff. (These staff are reported under “student support services staff.”)

Native Hawaiian or other Pacific Islander—A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (OMB directive, 1997)

other support staff—Support staff not reported in instructional or student support. Include employees such as plant and equipment maintenance, bus drivers, security, and food service workers.

prekindergarten student—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

public school—An institution that provides educational services and: (1) has one or more grade groups (prekindergarten through grade 12) or is ungraded; (2) has one or more teachers to give instruction; (3) is located in one or more buildings or sites; (4) has an assigned administrator; (5) receives public funds as primary support; and (6) is operated by an education agency.

school administrative support staff—Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries.

school administrator—Staff whose activities are concerned with directing and managing the operation of a particular school. Category includes principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

student support services staff—Professional staff members whose activities are concerned with the direct support of students and who nurture, but do not instruct, students. Include attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff. Include coaches, athletic advisors, and athletic trainers if position does not require teaching credentials.

student/teacher ratio—The ratio of students to teachers in a school district, based on the total number of students (student membership) and the total full-time-equivalent (FTE) number of teachers reported in the schools associated with the school district. The student/teacher ratio does not represent class size, but rather is a district-level measure of students and teachers.

teacher—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1–12, or ungraded classes and maintains daily student attendance records.

Two or more races—A person choosing more than one of the five race categories. (OMB directive, 1997)

ungraded class—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

White—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (OMB directive, 1977, 1997)